

Coordinator Learning through Internship and Partnerships

STATEMENT OF DUTIES

MARCH 2016

Number	Generic
Portfolio	Children and Young People
Branch	Specified Learning Services
Section/Unit/School	As specified
Supervisor	Principal
Award/Agreement	Tasmanian State Service Award
Classification	General Stream Band 4
Employment Conditions	Permanent/Fixed-term, Full-time/Part-time 73.5 hours per fortnight, 52 weeks per year including 4 weeks annual leave.
Location	As specified

Primary Purpose

Support the continued development of community, business, and training authority partnerships in a school/college a link this work to student personalised learning.

Co-ordinate the Learning through Internship Program for the school/college.

Level of Responsibility/Direction and Supervision

Responsible for the development, implementation and review of programs and ensuring a high quality provision of service to stakeholders.

The occupant works with a high degree of independence in day-to-day activities and receives limited supervision from the Principal. The occupant is expected to develop and achieve standards and objectives within the framework of operational and strategic goals established by the Principal.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio's which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

Primary Duties

1. Liaise with teaching staff and school partners to establish authentic learning opportunities for students and to contribute to the capacity to broaden course offerings.
2. Provide administrative support for teachers developing personalised learning linked to vocational learning and experience and implement appropriate processes to support and assist the program.
3. Organise and coordinate various training opportunities through Learning Through Internship and Partnership placements and business mentor programs.
4. Build networks and partnerships with relevant organisations, internal and external stakeholders which contribute to a sustainable teaching and learning program for students.
5. Provide assistance and support in the provision of My Education, VET programs and all vocational work experiences for senior school students.
6. Support staff, students, parents and business partners to achieve successful outcomes for the program.
7. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
8. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. Demonstrated understanding of the relationships between secondary school curriculum and vocational learning, training and career options, with the ability to develop and foster these associations
2. Demonstrated capacity and experience working with, business, education, and training organisations in the areas of vocational learning.
3. Demonstrated ability to work with young people, parents, and school staff
4. Proven and demonstrated initiative, organisational skills and the ability to effectively plan work, manage competing priorities and meet deadlines.
5. High level interpersonal, verbal, and written communication skills including liaison, problem solving, presentation and negotiation, together with the ability to maintain a high level of confidentiality.
6. Demonstrated understanding and commitment to the principles of access and equity as they relate to education, training, and employment opportunities for young people.
7. A demonstrated capacity to commit to the Department's values, with the ability to apply them through individual behaviours and actions.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee's responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

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| Essential | <ul style="list-style-type: none">• Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment) |
| Desirable | <ul style="list-style-type: none">• Nil |

Working within the Department for Education, Children and Young People

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department's culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](#)

Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department's Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

APPROVED BY PSS DELEGATE: : Fixed term. Cost code: Specified for the School/College or Business Unit.

Request:

Date Duties and Selection Criteria Last Reviewed: 03/16 DRL
