



Aboriginal Sharer of Knowledge

STATEMENT OF DUTIES		JANUARY 2022
Number	Generic	
Portfolio	Development and Support	
Branch	Inclusion and Cultural Diversity	
Section	Aboriginal Education Services	
Sub-Section/Unit/School	N/A	
Supervisor	Manager Aboriginal Education	
Award/Agreement	Tasmanian State Service Award	
Classification	General Stream Band 7	
Employment Conditions	Casual	
Location	North, North West or South	
Check Type	N/A	
Check Frequency	N/A	

Primary Purpose

The Aboriginal Sharers of Knowledge (ASK) Program provides Tasmanian Government schools with opportunities to have Aboriginal Community members work alongside teachers to deliver learning opportunities, with a focus on the Australian Curriculum cross-curriculum priority.

The ASK Program is coordinated by Aboriginal Education Services (AES) and Aboriginal Sharers of Knowledge collaborate with AES and teachers to design and deliver First Nations learning activities and programs.

Aboriginal Sharers of Knowledge provide high level advice and cultural expertise to the ASK Program.

Level of Responsibility/Direction and Supervision

The occupant is responsible for the delivery of learning opportunities and the provision of cultural expertise and advice.

The occupant is required to be proactive and use initiative, exercise discretion and judgment and work autonomously within established policy and procedural guidelines.

The occupant receives strategic direction and guidance from the supervisor and support and guidance for learning program design and delivery, will be provided by Aboriginal Education Services.

The Department has a range of delegations in operational areas including Finance, Human Resources and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with any specified limitations.

Primary Duties

1. Provide cultural expertise and advice to design and deliver First Nations learning activities and programs for schools.
2. Adapt learning activities and programs to meet the particular needs of a school or group of learners.
3. Provide high level cultural advice to schools with the aim of developing culturally responsive and inclusive learning environments that value Aboriginal learners and Aboriginal culture and actively promote Aboriginal learner engagement and attainment, and support improvements in Closing the Gap priority reforms and targets.
4. Provide high level advice and cultural knowledge to inform Aboriginal Education Services activities as required to support culturally inclusive professional learning and curriculum development.

The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.

Selection Criteria

Employment in the State Service is governed by the *State Service Act 2000* and employment decisions must be based on merit. A decision relating to appointment or promotion is based on merit if:

- an assessment is made of the relative suitability of the candidates for the duties; and
- the assessment is based on the relationship between the candidates' work-related qualities and the work-related qualities genuinely required for the performance of the duties; and
- the assessment focuses on the relative capacity of the candidates to achieve outcomes related to the duties; and
- the assessment is the primary consideration in making the decision.

Work-related qualities might include; skills and abilities; qualifications, training and competencies; standard of work performance; capacity to produce required outcomes; relevant personal qualities; and demonstrated potential for future development.

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. High level knowledge and demonstrated understanding of the contemporary Tasmanian Aboriginal community and Aboriginal cultures and societies and a demonstrated ability to apply this knowledge to engage with Aboriginal students and their families and school communities.
2. Well-developed knowledge of the Tasmanian public education system and an understanding of issues relevant to Aboriginal learners, with a focus on vocational learning and career education or the ability to quickly acquire such.
3. Proven high level verbal and written communication skills, including the ability to communicate sensitively and effectively, and to collaborate with departmental colleagues and other stakeholders.
4. Demonstrated high level of self-management skills, with the proven ability to plan and organise think critically and solve problems.
5. Demonstrated capacity to exercise a high level of initiative, flexibility, innovation and self-motivation, together with the ability to work both independently and as an effective member of a team, and to set priorities and manage a variable workload to meet specified timeframes.

Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed in this role and the status of these may be checked at any time during employment. It is the employee's responsibility to ensure that registration/licences remain current and to advise the Employer if their circumstances change. This includes notifying the Employer of any new criminal convictions and/or if a registration/licence is revoked, cancelled or has its conditions altered.

Essential

- The *Registration to Work with Vulnerable People Act 2013* requires persons undertaking work in a regulated activity to be registered. A regulated activity is a child related service or activity defined in the *Registration to Work with Vulnerable People Regulations 2014*. This registration must remain current and valid at all times whilst employed in this role and the status of this may be checked at any time during employment.
 - Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)
- The Head of the State Service has determined that this position is an Aboriginal and Torres Strait Islander identified position and that it can only be filled by Aboriginal and/or Torres Strait Islander people in accordance with Employment Direction No. 10

Aboriginal and Torres Strait Islander Tagged and Identified Positions.

Desirable

- A current driver's licence

Working within the Department for Education, Children and Young People

The Department is responsible for the following areas within Tasmania

- Tasmanian Government Schools
- Child Safety
- Youth Justice
- Out of Home Care
- Libraries Tasmania
- Child and Family Learning Centres.

This is a department built entirely for children and young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

We work collaboratively across disciplines to combine knowledge, experience and ways of working to benefit children and young people.

However, we are a new Department – established in October 2022 – and we are still working together to build our Strategy and our culture and values. This work will be continuing into 2023, and we want all staff to be involved in this.

Values, Behaviours and Workplace Diversity

We are a values-based organisation. Our aim is to attract, recruit and retain people who uphold our values and are committed to building a strong values-based culture. Our values and behaviours reflect what we consider to be important.

Our Department is committed to building inclusive workplaces and having a workforce that reflects the diversity of the community we serve. We do this by ensuring that the culture, values and behaviours enable everyone to be respected in the workplace and to have equal access to opportunities and resources. We recognise and respect individual differences as well as people's career path, life experiences and education and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

State Service Principles and Code of Conduct

Employment in the State Service is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles*. All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department of Education, Children And Young People: Information technology policies](#)

Work Health and Safety

The Department is committed to high standards of performance in respect of work health and safety. All employees are expected to promote and uphold the principles of fair and equitable access to employment/promotion, personal development and training and the elimination of workplace harassment and discrimination.

In accordance with the *Work Health and Safety Act 2012*, all employees whilst at work are expected to participate in maintaining safe working conditions and practices and take reasonable care for their own health and safety, ensuring their actions do not adversely affect the health and safety of others. All employees are expected to comply with any reasonable instruction given by the Agency to ensure compliance with the Act and collaborate with Agency work health and safety policies, procedures and guidelines.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Information & Records Management and Confidentiality

All employees are responsible and accountable to:

- Create records according to the business needs and business processes of their business unit or school that adequately document the business activities in which they take part.
- Register documents in an approved Business Information Management System.
- Access information for legitimate work purposes only.

All employees must not:

- Destroy delete or alter records without proper authority; or
- Remove information, documents or records from the Department without permission.

Delegations

This position may exercise delegations in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements mandated by Statutory office holders including the Secretary. The relevant manager can provide details to the occupant of delegations applicable to this position.

The Department has a zero tolerance in relation to fraud and in exercising any delegations attached to this role the occupant is responsible for the detection and prevention of fraud, misappropriation and other irregularities, and for ensuring that all officers and employees are aware of the Fraud and Corruption Control Policy and reporting procedures.

Fraud Management

The Department has a zero tolerance to fraud. Officers and employees must be aware of, and comply with, the Agency's Fraud and Corruption Control Policy and Procedure and it is the responsibility of all officers and

employees to report any suspected fraudulent activity to their Director or line manager or to the Manager Internal Audit.

We are committed to minimising the occurrence of fraud through the development, implementation and regular review of fraud prevention, detection and response strategies, and are conscious of the need to protect employees who advise management of suspected fraudulent activity from reprisal or harassment, and to comply with its obligations under the Public Interest Disclosure Act 2002. Any matter determined to be of a fraudulent nature will be followed up and appropriate action will be taken. This may include having sanctions imposed under the State Service Act 2000.

Category/funding/restrictions: Permanent or Fixed Term. Cost code: Specified for the School/College or Business Unit.

HR Office use only:

APPROVED BY HRM DELEGATE: 973874 – Assistant Director Strategic Recruitment and Payroll Operations – DATE

Request:

Date Duties and Selection Criteria Last Reviewed: insert month/year and initial e.g. 05/17 PMG
