Training Coordinator

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| STATEMENT OF DUTIES  | august 2024 |
| Number | 978525 |
| Portfolio | Continuous Improvement and Evaluation |
| Branch | Collections and State Archivist |
| Section/Unit/School | Office of the State Archivist  |
| Supervisor | Manager, Office of the State Archivist |
| Award/Agreement | Tasmanian State Service Award |
| Classification | General Stream Band 5 |
| Employment Conditions | Permanent/Fixed-term, Full-time/Part-time, 73.5 hours per fortnight, 52 weeks per year including 4 weeks annual leave. |
| Location | Statewide  |

## Primary Purpose

To coordinate the development, implementation, and evaluation of training programs designed to increase information management and record keeping capability across all government organisations covered by the *Archives Act 1983 (Tas)* for the Office of the State Archivist.

## Level of Responsibility/Direction and Supervision

The occupant is supervised by the Manager, Office of the State Archivist, whilst independently prioritising their own work demands to meet agreed objectives.

The occupant will be required to exercise some judgement, discretion, and initiative consistent with the possession of sound knowledge in the areas training and assessment.

It is the responsibility of the occupant to actively participate, promote and model behaviours which are consistent with the Department's commitment to the safety and wellbeing of children and young people. This includes the prevention, identification and reporting of child abuse and behaviours which are not consistent with the Department's values.

The occupant is responsible for complying with all Agency policies and procedures, including those relating to fraud and corruption control, record management, confidentiality, conduct and behaviour, mandatory reporting, education, training and assessment.

The Department has a range of delegations across the operational portfolio’s which include Finance, People Services and Support (HR) and Facilities. The occupant is responsible for ascertaining the delegations that are assigned to these duties and is expected to exercise any applicable delegations prudently and in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements.

## Primary Duties

1. Implement and evaluate competency-based training strategies, including training programs, documentation and materials, and design, develop, and deliver programs personally to government organisations.
2. Carry out administrative tasks related to training programs and attendees, including maintenance of training records, and reporting.
3. Prepare written documentation, including preparation of project documentation, departmental reports, briefing notes, and correspondence in relation to identified projects and programs.
4. Assist with the provision of support and advice to stakeholders on information management related matters.
5. Support the Office of the State Archivist as required by representing the office at intergovernmental and interjurisdictional forums.
6. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.
7. In accordance with the *Work Health and Safety Act 2012* the incumbent will actively participate in and contribute to the maintenance of safe working conditions and practices, including the development and implementation of improvement initiatives, safeguarding practices and all mandatory training requirements.

## Selection Criteria

The following specific selection criteria must be addressed by candidates. The nominated position objective and duties contained in this statement of duties must also be used to assist in the interpretation of these selection criteria.

1. Knowledge of or ability to acquire an understanding of the *Archives Act 1983 (Tas)* and other relevant legislation and processes.
2. High level interpersonal, verbal, and written communication skills, including negotiation and conflict resolution, the capacity to work effectively as a member of a team and skills in establishing and maintaining professional relationships.
3. Proven capacity to exercise initiative, innovation, and self-motivation and to think critically to solve problems.
4. High level planning and organisational skills to manage competing deadlines in high volume work areas subject to pressure and change.
5. Demonstrated experience in the development, presentation and delivery of training using a variety of techniques including online and web-based technologies.
6. Demonstrated administrative skills, including the ability to effectively use office management software and data collection systems, prepare and provide presentations and written reports, and use information technology to support work practices.
7. A demonstrated capacity to commit to the Department’s values, with the ability to apply them through individual behaviours and actions.

## Requirements

Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed and the status of these may be checked at any time during employment. It is the employee’s responsibility to advise the Department if there is any change to the status of a registration/licence. This includes notifying the Department of any new criminal charges or convictions and/or if a registration/licence is revoked, cancelled or has conditions applied.

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| **Essential** | * Current Tasmanian Registration to Work with Vulnerable People (Registration Status – Employment)
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| **Desirable** | * Certificate IV in Training and Assessment or experience in developing and delivering training.
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## Working within the Department forEducation, Children and Young People

Our values of **Connection, Courage, Growth, Respect, Responsibility** represent the foundation of our Department’s culture and guide us in all that we do to ensure **Bright lives. Positive futures** for every child and young person in Tasmania.

We bring our values to life through our everyday behaviours and actions. We want to attract, recruit and retain people who uphold these values and are committed to building a strong values-based culture.

Our Department is committed to building inclusive workplaces and a workforce that reflects the diversity of the community we serve. We do this through a culture that ensures everyone is respected, and has equal access to opportunities and resources. We recognise and respect individual differences as well as people’s career path, life experiences and education, and we value how these differences can have a positive influence on problem solving, team dynamics and decision making within our organisation.

We are committed to providing a safe workplace for all employees and have zero tolerance to all forms of violence, including child abuse and harm. The Department is a smoke-free work environment, and smoking is prohibited in all State Government workplaces, including vehicles and vessels.

Employment within the Department is governed by the *State Service Act 2000*. All employees are responsible for ensuring that the standards of behaviour and conduct specified in the State Service Principles and Code of Conduct are adhered to. All employees are expected to act ethically and with integrity in the undertaking of their duties. Employees who breach the code of conduct may have sanctions imposed.

The State Service Principles and Code of Conduct are contained in the *State Service Act 2000* and can be found on the State Service Management Office website at <http://www.dpac.tas.gov.au/divisions/ssmo> together with Employment Direction No. 2 *State Service Principles.* All employees must read these and ensure they understand their responsibilities.

All employees are expected to utilise information management systems in a responsible manner in line with the DECYP Condition of Use policy statement located at [Department for Education, Children And Young People: Information technology policies](https://www.education.tas.gov.au/documentcentre/Documents/Conditions-of-Use-Policy-for-All-Users-of-Information-and-Communication-Technology.pdf)

## Commitment to Children and Young People

This is a Department built entirely for children, young people and their communities. Our ultimate goal is to work together to ensure that every child and young person in Tasmania is known, safe, well and learning. The child is at the centre of everything we do, and the way we do it.

The Department is committed to providing a culturally safe environment which upholds the safety and wellbeing of all children and young people in Tasmania. The Department’s Safeguarding Framework, *Safe. Secure. Supported.* underpins this commitment.

All employees must demonstrate and model behaviours which value and respect children and young people, show a commitment to child safety and wellbeing, and display an understanding of the developmental needs of children and culturally safe practices relevant to their position.

| **APPROVED BY PSS DELEGATE:** 973874 – Deputy Director Strategic Recruitment and Payroll Operations – January 2024Request: Date Duties and Selection Criteria Last Reviewed: 01/24 VRH |
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